March 16, 2016

To Whom It May Concern:

We are writing this letter in enthusiastic support of The Calculus Project. We are impressed by the data gathered from the project’s initial year and look forward to a continued partnership.

We believe that The Calculus Project has addressed critical areas that are key to the success of our under-represented students. From an academic lens, the project has created the opportunity for under-represented students to take advantage of — and succeed in — high-level math courses, culminating with calculus in their senior year. From a cultural lens, TCP addresses the need to transform the culture of schools to one with the highest of teacher expectations and students’ belief in their ability. It is our belief that TCP has the capacity to connect the academic and cultural pieces that will ultimately result in a transformative experience for students and teachers alike. Data from our first year with TCP is most encouraging. Student assessment data from the first year of the project shows that TCP has indeed made a positive impact on student growth; anecdotal evidence from students and staff indicates a most positive change in students’ confidence relative to math and general school success.

We write to you not only as urban educators, but also as former students of urban schools. We know better than anyone what a program like The Calculus Project can offer our urban students. We fully understand that The Calculus Project — with its commitment to dramatically increasing the number of under-represented students who succeed in high-level math courses by equipping students with the skills necessary to succeed in college and beyond — is the opportunity our students need, want, and will benefit from for years to come. To that end, we stand behind The Calculus Project and look forward to continued partnership.

If we can provide any additional information, please do not hesitate to contact Superintendent DeRuosi at dderuosi@maldenps.org or 781-397-7204.

Sincerely,

David DeRuosi, Jr., Ed.D.
Superintendent of Schools

Kelly Chase, Ed.D.
Assistant Superintendent of Schools

Carol Keenan
Principal, Salemwood School